

# Basic Elements of Programming Languages

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\* Course website: <https://verigu.github.io/4115Spring2024/>

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- It allows a computer to **execute** the computation task

# Language Specifications

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## How to Define a Language

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Examples

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Examples

```
a int vg(int a,
{
    return (a; + b)
{ {
```

Non-Examples



## How to Define a Language

- An official documents, with **informal** descriptions.
- An official documents, with **formal** descriptions.
- A reference **implementation**, e.g., a compiler.

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unspecified behavior, e.g., evaluation order of subexp

# Aspects of Language Specifications

Syntax

Semantics

Pragmatics

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Pragmatics

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- **Semantics**: the **meaning** of programming languages.



# Aspects of Language Specifications

Syntax

Semantics

Pragmatics

- **Syntax**: the **form** of programming languages.
- **Semantics**: the **meaning** of programming languages.
- **Pragmatics**: the **implementation** of programming languages.

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- **Abstract syntax**

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- **Microsyntax**: specifies how the characters in the source code stream are grouped into tokens.
- **Abstract syntax**: specifies how the tokens are grouped into phrases, e.g., expressions, statements, etc.

Source program is just a sequence of characters.

```
int avg(int a, int b)
{
    return (a + b) / 2;
}
```

i n t SP a v g ( i n t SP a , SP i n t SP b ) NL  
{ NL  
SP SP r e t u r n SP ( a SP + SP b ) SP / SP 2 ; NL  
} NL

# Microsyntax

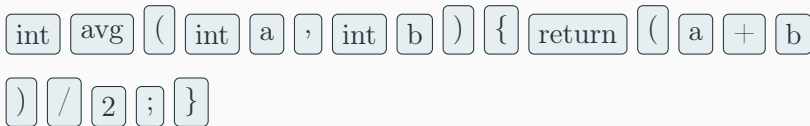
```
int avg(int a, int b)
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}
```

Token	Lexemes	Pattern (as <b>regular expressions</b> )
ID	avg, a, b	letter followed by letters or digits
KEYWORD	int, return	letters
NUMBER	2	digits
OPERATOR	+, /	+, /
PUNCTUATION	;, (, {, }	;, (, {, }

int avg ( int a , int b ) { return ( a + b ) / 2 ; }

## Lexical Analysis Gives Tokens

```
int avg(int a, int b)
{
    return (a + b) / 2;
}
```



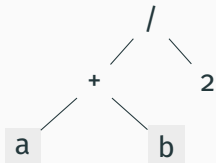
- Throw errors when failing to create tokens: malformed numbers (e.g., 23fg) or invalid characters (such as non-ASCII characters in C).

# Abstract Syntax

Abstract Syntax can be defined using **Context Free Grammar**.  
**Nonterminals** can always be replaced using the rules,  
regardless of their **contexts**.

```
expr :  
    expr OPERATOR expr  
    | ( expr )  
    | NUMBER  
    | ID
```

Expression  $(a + b)/2$  can be parsed into an **AST**:



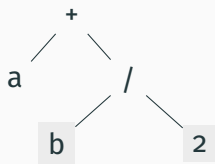
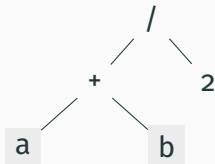


# Abstract Syntax

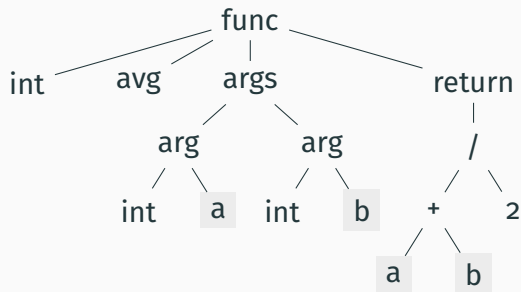
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```
expr :  
    expr OPERATOR expr  
    | ( expr )  
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    | ID
```

**Ambiguous!** What about  $a + b/2$  ?



## Syntax Analysis Gives an Abstract Syntax Tree



```
int avg(int a, int b)
{
    return (a + b) / 2;
}
```

- Syntax analysis will throw **errors** if “}” is missing. Lexical analysis will not.

- **Static Semantics**
- **Dynamic Semantics**

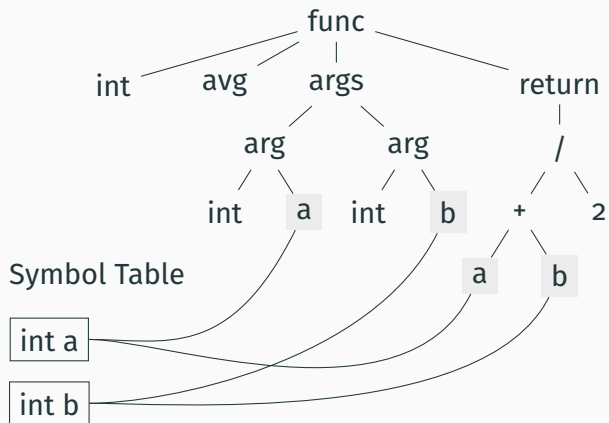
- **Static Semantics:** deals with legality rules—things you can check **before** running the code (compile time), e.g., type, scope, for some languages.
- **Dynamic Semantics**

- **Static Semantics:** deals with legality rules—things you can check **before** running the code (compile time), e.g., type, scope, for some languages.
- **Dynamic Semantics:** deals with the execution behavior; things that can only be known **at** runtime, e.g., value.

We can use inference rules to define semantics, e.g., type:

$$\frac{}{\text{NUMBER} : \mathbf{int}} \qquad \frac{\text{expr} : \mathbf{int}}{(\text{expr}) : \mathbf{int}}$$
$$\frac{\text{expr}_1 : \mathbf{int} \quad \text{expr}_2 : \mathbf{int}}{\text{expr}_1 \text{ OPERATOR } \text{expr}_2 : \mathbf{int}}$$

## Semantic Analysis: Resolve Symbols; Verify Types



## Dynamic Semantics

We can use inference rules to define semantics, e.g., value:

$$\frac{}{\mathbf{eval}(\mathbf{NUMBER}) = \mathbf{NUMBER}} \qquad \frac{\mathbf{eval}(\mathbf{expr}) = n}{\mathbf{eval}(\mathbf{(expr)}) = n}$$
$$\frac{\mathbf{eval}(\mathbf{expr}_1) = n_1 \quad \mathbf{eval}(\mathbf{expr}_2) = n_2}{\mathbf{eval}(\mathbf{expr}_1 + \mathbf{expr}_2) = n_1 + n_2}$$



Consider the **integer range**?

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Consider the **integer range**:

$$\frac{\text{wrap}(\text{NUMBER}) = n}{\text{eval}(\text{NUMBER}) = n}$$

$$\frac{\text{eval}(\text{expr}) = n}{\text{eval}(\text{expr}) = n}$$

$$\frac{\text{eval}(\text{expr}_1) = n_1 \quad \text{eval}(\text{expr}_2) = n_2 \quad \text{wrap}(n_1 + n_2) = n}{\text{eval}(\text{expr}_1 + \text{expr}_2) = n}$$

# Programming Paradigms

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# Programming Paradigms

A programming paradigm is a **style**, or “way,” of programming. Some languages make it easy to write in some paradigms but not others.

# Imperative Programming

An imperative program specifies **how** a computation is to be done: a sequence of statements that update state.

```
result = []
i = 0
numStu = len(students)
start:
    if i >= numStu goto finished
    name = students[i]
    nameLength = len(name)
    if nameLength <= 5 goto nextOne
    addToList(result, name)
nextOne:
    i = i + 1
    goto start
finished:
    return result
```

# Structured Programming

A kind of imperative programming with clean, **goto-free**, nested control structures. **Go To Statement Considered Harmful** by Dijkstra.

```
result = []
for i in range(len(students)):
    name = students[i]
    if len(name) > 5:
        addToList(result, name)
print(result)
```

# Structured Programming

cppreference.com:

*[Goto statement is] used when it is otherwise impossible to transfer control to the desired location using other statements.*

C tutorials:

*Use of goto statement is highly discouraged in any programming language because it makes difficult to trace the control flow of a program, making the program hard to understand and hard to modify. Any program that uses a goto can be rewritten to avoid them.*

# Procedural Programming

Imperative programming with **procedure calls**.

```
def filterList (students):  
    result = []  
    for name in students:  
        if len(name) > 5:  
            addToList(result, name)  
    return result  
  
print(filterList(students))
```



# Object-Oriented Programming

An object-oriented program does its computation with interacting **objects**.

```
class Student:
    def __init__(self, name):
        self.name = name
        self.department = "CS"

def filterList (students):
    result = []
    for student in students:
        if student.name.__len__() > 5:
            result.append(student.name)
    return result

print(filterList(students))
```

# Declarative Programming

A declarative program specifies **what** computation is to be done. It expresses the logic of a computation without describing its control flow.

```
select name
from students
where length(name) > 5
```

# Functional Programming

A functional program treats computation as the evaluation of mathematical functions and **avoids** side effects.

```
def isNameLong (name):  
    return len(name) > 5  
  
print(  
    list(  
        filter(isNameLong, students)))
```

# Functional Programming

Using lambda calculus:

```
print(  
    list(  
        filter(lambda name: len(name)>5 , students)))
```

# Functional Programming

Using function composition:

```
compose(print, list, filter*(lambda name: len(name) > 5))  
    (students)
```

\*A variant of the built-in filter.